REFERENCING IN SCIENTIFIC PRACTICE

A Course for PhD. Students at BUT

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PhD. Students

• Perfect target group
• Act in two directions
• Future academics
PhD. Students

- Study + work
- Need for clear, sufficient and timely information
- Need for fast and detailed feedback
- Access to study materials
PhD. Students

- Individual approach
- Don’t meet others
- Various IL
- Research, publishing, teaching
IL for PhD. at BUT

- 1-off lectures
- Scientific Publishing from A to Z
- Referencing in Scientific Practice
How it began...

- FEEC Request
  - Strategic partnership
- Students from different faculties
  - Diverse group
  - Voluntarily?
Preparation
Blended-learning

• Flexibility
• Communication
• Connection
• Discussion
• Games
<table>
<thead>
<tr>
<th>Jméno</th>
<th>Radovan Smíšek</th>
</tr>
</thead>
</table>

Sežeňte podpisy těch, kdo mají dané zkušenosti. Každý vám může podepsat pouze jedno pole.

<table>
<thead>
<tr>
<th>Zveřejnil(a) své dílo pod licencí Creative Commons.</th>
<th>Používá citační manažer.</th>
<th>Citoval(a) patent.</th>
<th>Hledal(a) ve Scopus h-index.</th>
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<tbody>
<tr>
<td>Kořenová</td>
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<td>Věclík</td>
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<thead>
<tr>
<th>Vedl(a) vysokoškolskou závěrečnou práci.</th>
<th>Nakreslil(a) myšlenkovou mapu.</th>
<th>Setkal(a) se s případem plagiátorství.</th>
<th>Vyhledával(a) pomocí zástupných znaků.</th>
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<tr>
<th>Citoval(a) podle jiného stylu než podle normy ČSN ISO 690</th>
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<tr>
<td>Vrba</td>
<td></td>
<td>Smolka</td>
<td>Blatěk</td>
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Evaluation

- Pre/Post-Test
- I know – I want to know – I have learned
- Observation
- Teacher Reflection
- Evaluation Questionnaire
- Focus Group
Evaluation

„The form of learning was really convenient for me – especially the student involvement in the lecture. Every student could comment on the topic. I mostly appreciate the games."
"I liked that we could try what we learned."

„I appreciate the high level of communication with the teacher and learning with fun.“
Tips and tricks

• Reorganization of the class
• Find the experts in-between them – Bingo can help 😊
• Case studies – same for all groups
• Control the group work
Tips and tricks

• CC not trivial for them
• Tolerance to plagiarism! – use discussion and case studies earlier
• Time for reflection
Risks

• Limited visibility of the course in the information system
• Registration deadlines
• Information channels
Sequel

„The e-learning support in on really high level, during my studies I have not seen such well arranged and sophisticated e-learning course. I would recommend to do training for other teachers at the faculty to inspire them by your course so they would keep e-learning on a similar level.„
thank you for your attention